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## You Tube Video and Website of Resources

Contributed by Cindy Rerick

Cindy received this email and felt that it should be shared with NDALL members.

Attached is an article about a Professor from Villanova University who has developed a website of resources for faculty. Its focus is primarily Humanities and Philosophy, but many of the resources can be used in any classroom. The resources are free to use. They have been developed based on research and the sources (references) are listed for each resource.

I have included a link to a YouTube video on how today's students view college/learning.  
<http://www.youtube.com/watch?v=CMHFoxB4RfM>

I would strongly encourage you to view the video and check out the web resources. For younger faculty there are some great resources here and a few new tricks for the experienced faculty.

<http://www.teachphilosophy101.org>

There are resources on:

- Classroom discussion starters
- How to grade class participation
- Learning styles
- Generational differences
- Overcoming resistance
- Laptops in the classroom
- In-class groups
- Nontraditional resources
  - Feminism and Multiculturalism
- Technology
- Collaborative Learning
- Film
- Humor
- Art Images

YouTube  
Popular Culture  
Translations for Spanish Speakers

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## Recess vs Ritalin

Cindy Rerick

Cindy found an interesting article on how playground time proves helpful with children with ADHD. To read the article go to:  
<http://health.msn.com/health-topics/adhd/articlepage.aspx?cp-documentid=100213117>

For other articles on ADHD:  
<http://health.msn.com/health-topics/adhd/index.aspx>

## ND Road Report

<http://www.dot.nd.gov/roadreport/roadreport/roadreport.asp>

## Having Fun with Wheat



The ND Wheat Commission has a website which includes activities for kids and teachers. This site also has activities to download and links to other sites.

<http://www.ndwheat.com/kids/>

## Cultivating Minds: Food-Related Curricula Take Root Nationwide

Many public schools nationwide use food as a pathway to learning. The kids come alive and grow along with their gardens. They become so interested in the gardening that they don't even realize they are learning.

There is growing interest in Food Related curricula and this has brought on the Farm Based Education Association 2006.

This is becoming a nationwide movement.

For more information:

<http://www.edutopia.org/food-school-garden-farm-curriculum>

<http://www.edutopia.org/edible-schoolyard-video>

List of Farm-Based Education Programs:

[http://www.farmbasededucation.org/\\_resources/periodicals/index.asp](http://www.farmbasededucation.org/_resources/periodicals/index.asp)

Slow Food USA

[http://www.slowfoodusa.org/index.php/slow\\_food/](http://www.slowfoodusa.org/index.php/slow_food/)

Kids Gardening

<http://www.kidsgardening.org/>

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### Cell Phone Information

Cell phones are soon going public so the telemarketers will be calling and you will be charged for these calls. In order to stop the telemarketers from calling you need to go to the "Do Not Call" and list your cell phone number. The Do Not Call number is: 1-888-382-1222. This will block these calls for five years.



You need to call from the cell phone you want to have blocked, not from a different phone.

For more information: [www.donotcall.gov](http://www.donotcall.gov)

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## U.S. Drop-Out Picture is Grim

Children are less likely to graduate from high school as their parents. Article found at: <http://www.latimes.com/news/education/la-na-dropout24-2008oct24,0,1675305.story>

### New Rules Require States to Reduce Drop-Outs

One in four students quits high school, a grim rate that will have to improve under new federal rules.

[http://www.usatoday.com/news/education/2008-10-28-drop-out-rates\\_N.htm](http://www.usatoday.com/news/education/2008-10-28-drop-out-rates_N.htm)

### Comments from Montana Conference:

According to Dr. Ron Sexton, Chancellor, MSU-Billings:

*Dropping out of high school is becoming the norm. In the United States, there are 6,000 students who drop out each day.*

### Dr. Gail Mellow, Commissioner of Reach Higher, America report

*The ability of U.S. adults to understand an editorial has dropped from 15% to 13% from 1992 to 2003.*

*By 2020 20 million individuals will need literacy training - approximately 3.5 times the number of people now in ABE.*

*We need to move away from "weeding out those we don't want to serve to finding unique services to serve them."*

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### U.S.A. Learns!

This is a free website for adults to learn English, and to improve basic reading, writing, speaking, and life skills. Great site!!

<http://usalearns.org>

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## GED Success!!

Williston GED Student: Jesse Brown

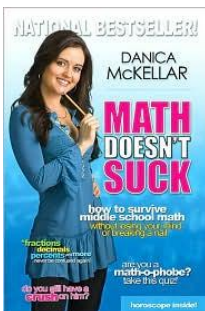


**Studying**

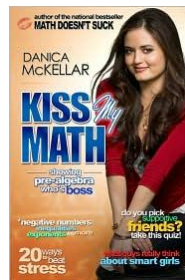


**Smiling Success!**

## Great Math Books



Your female students especially will like “Kiss My Math” and “Math Doesn’t Suck” by Danica McKellar.



She has a great way of explaining math. She is also the actress in The Wonder Years and West Wing. She is an internationally recognized mathematician and is a math advocate.

Her website is: [www.kissmymath.com](http://www.kissmymath.com)

## The Learning Tree Holiday Tree

The store, Books on Broadway, in Williston, ND has a wonderful window display featuring the “The Learning Tree”.

The decorations on this tree are all featuring education. The educational range is from Kindergarten to Elementary to High School to GED to College and features educational books, puzzles, games, and other educational items.

Packages under the tree are all wrapped in graduation paper. This is a great display and many favorable comments have been made!! What a great push for education!



## Lights On After School

Lori Zahradka

Governor Hoenen’s proclamation declaring October 16 as Lights On Afterschool Day in North Dakota is displayed in this newsletter on page 4 and is currently on the website at: <http://www.ndlifelonglearningresourcecenter.com/21stCenturyCommunityLearningCenter/21stCenturyCommunityLearningCenter.htm>



State of North Dakota  
Office of the Governor

John Hoeven  
Governor

PROCLAMATION  
LIGHTS ON AFTERSCHOOL DAY  
OCTOBER 16, 2008

WHEREAS, after school programs provide safe, challenging, engaging and fun learning experiences to help children and youth develop their social, emotional, physical, cultural and academic skills; and


WHEREAS, after school programs support working families by ensuring their children are safe and productive after the regular school day ends; and

WHEREAS, such programs help build stronger communities by involving students, parents, business leaders and adult volunteers in the lives of our young people, thereby promoting positive relationships and advancing the welfare of our children; and

WHEREAS, North Dakota's after school programs have provided significant leadership in getting communities involved in the education and well-being of our youth, grounded in the principle that quality after school programs are key to helping our children become successful adults; and

WHEREAS, the North Dakota Association for Lifelong Learning is working with partner organizations throughout the state to promote the importance of quality after school programs in the lives of children, their families, and their communities, and to ensure the lights stay on and the doors remain open for all children after school.

NOW, THEREFORE, as Governor of the State of North Dakota, I do hereby proclaim October 16, 2008, **LIGHTS ON AFTERSCHOOL DAY** in the state of North Dakota.

  
John Hoeven  
Governor

ATTEST:

  
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