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Congratulations Graduates!!



Emanuel Roberts singing
"This is the Moment" at the
Grand Forks GED
graduation.

Grand Forks GED
Graduation



Dr. Sanstead congratulating
Jennifer Zaste
at the Williston Adult Learning Center's
graduation.



ABE Moves to Higher Ed

Troy Justesen, Assistant Secretary of Vocational and Adult Education at the Department of Education, reminded Mountain Plains Adult Education Association participants that there has been a "paradigm shift" and that in federal policy, Adult Education is now higher education. Yes, the GED is now considered post-secondary! He said that this was partly done so that ABE would have more a feeling of self-worth and inclusion.

Wheat Foods Council

Food for Thought

The Wheat Foods Council has a new cookbook out called "Food for Thought from Parents to Children". This is an educational cookbook which has facts and tips throughout the cookbook along with 35 wheat-based recipes. You will find such recipes as Wheat Berry Tuna Salad, Pita Pizza's, Turkey Wraps, Peanut Butter Banana Roll-ups, Glazed Peanut Butter Fudge Cupcakes, and much more along with a "fact" on each page. To find out more about the cookbook with a cause or to purchase a cookbook please go to: <http://www.wheatfoods.org/Cookbook-CookbookHome/Index.htm>



There is also a "Just for Kids" website designed for children ages 9 – 12.

There is also a "My Planner Menu Pyramid" which can be used for middle and high school, dieticians, educators, etc. <http://www.wheatfoods.org/#>

NAEPDC

News, Views, and Clues
June 3, 2008

Guide for ESL Trainers

Below is a description and URL for a guide for those charged with training practitioners working with adult English language learners. Produced by the Center for Adult English Language Acquisition (CAELA), it is free for the using. Just in case they may not have seen it, feel free to pass this on to those in your state conducting ESL training.

CAELA's Description:

"The CAELA Guide for Adult ESL Trainers contains training materials that enable professional developers and training staff to train local and regional program staff on important topics for adult ESL instruction. These topics are broadly categorized under Information for Trainers, Workshop Modules, Study Guides for Study Circles and Mentoring, and Resources for Training.

The content of the guide reflects what professional developers and trainers need to know and teach to adult ESL program staff."

The Guide's URL:

<http://www.cal.org/caela/scb/guide.html>

This center is funded by OVAE. I went to their sessions at CoABE and they have excellent resources.

Keep up the good work. Let me know when we can help.

NAEPDC

*A Natural Resource for Adult Education State Directors
and their Staff Members*

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Practical Money Skills for Life

Submitted by Julie Treib
Williston After School Program

Here is a great website for practical money skills for life. This website has a section for school, home, and work. The school section has lesson plans, classroom tools, and a newsletter.

<http://www.practicalmoneyskills.com/english/index.php>

Focus On the Basics

The new issue of "Focus on Basics" (Volume 9, Issue A) is now available at: www.worlded.org.

Published by World Education, the theme is Numeracy. Articles include:

- using part-whole thinking in math
- the importance of numeracy in adult basic education
- designing instruction that addresses all of the components of numeracy
- techniques for introducing new types of activities into the math classroom
- the cultural aspects of mathematics
- teaching algebraic thinking in lower level mathematics classes
- TIAN: a professional learning model for ABE math teachers

Partners in Prevention

Laurel Kaae, Ardyce Bragg, and Rosie Carle attended the "Partners in Prevention" conference held in Williston, ND. Michael Mann was the presenter and spoke on the effect of media on the families. He is a story teller and a training consultant for "Say Yes To No" based on the book by 'Dr. David Walsh. Walsh has said that "Whoever tells the story defines the culture". Our electronic media is the dominant story-teller. A child's cortex is under construction all the time. The media sells to children.

"No" is a small but important word. In the 1950's our culture supported saying 'no'. Now there are a million 'yes' messages a year from the media story teller.

- 44.5 hours is the average screen time. This is up from 28 hours 15 years ago.
- 25% of babies under the age of 2 have a TV in their bedroom.
- 27% of school aged kids have internet in their bedroom.

Mr. Mann said that this teaches a child to expect entertainment. Classroom teachers cannot engage children like the electronic media can. Children get "bored". He also stated that kid don't get the opportunity to entertain themselves.

Teachers report more time and energy spent on managing behavior. In a 2004 poll – 1 out of 3 teachers are leaving because of student behavior. Some places have "The Deal" – behave in class and get A's and B's. Many teachers don't want to deal with the parents so they give A's, B's, and C's.

Mr. Mann said it is now starting with college instructors. He also stated that schools are not there to teach behavior. Parents are responsible for teaching behavior.

It used to be that teachers and parents were a “team”. Not anymore.

The 2005 ACT study shows:

- 50% have college reading skills
- 51% have adequate social study skills
- 41% were ready for college algebra
- 26% were ready for college science

Kids are learning from the media and they are learning scriptively and not creatively. It is a controlled learning. We are seeing an “Imagination Deficit”.

His recommendation – take the TV and the Internet out of the bedroom.

We are a “yes” culture because it is more easy, fast, and fun.

Reading is delayed gratification and reading is “work”. It is easier to pick up a controller and not work.

Mr. Mann says that we are seeing more:

- Passive learners
- Children are easily bored
- Health issues
- More disrespect

For more information there is a website:

National Institute on Media and the Family
<http://www.mediafamily.org/>

There are free downloadable parent toolkits and tons of valuable information on this website.

Minnesota has started a “Say Yes to No” campaign and they have the Marshmallow Story.



The Marshmallow Story:

Go to: <http://www.sayyestono.org/> to view the Marshmallow Story.

National Institute for Literacy Special Topics

Numeracy Colleagues,

Beginning on Monday, June 9th, and continuing through Friday, June 20th, on the National Institute for Literacy Special Topics list, we will discuss the implementation of state adult education content standards. Experts from several states have been invited to talk about the opportunities and challenges they have experienced as they work with teachers, administrators and others who are developing curriculum, and designing and teaching lessons that reflect their state's content standards. Our guests include: Miriam Kroeger, from Arizona; Raye Nell Spillman, from Louisiana; Karen Lisch Gianninoto, from Maryland; Judy Franks, from Ohio; Pam Blundel, from Oklahoma; Philip Anderson, from Florida; and Federico Salas, from Texas.

I hope you will join us for this discussion. You will find background information on several of our guest experts below.

To subscribe to the discussion, go to:

<http://www.nifl.gov/mailman/listinfo/specialtopics>

You can unsubscribe later by going to the same web page or, if you prefer, you can stay subscribed for the next discussion.

Please forward this announcement to your colleagues who may be interested!

Background on Discussion Guests

Pam Blundell has been involved in Oklahoma's development and implementation of content standards since 2002-2003 when the state held its first discussions around the possibility of introducing the Equipped for the Future (EFF) teaching and learning system to the field. Pam was given the task of overseeing the state's first EFF pilot project in 2003-2004. During the EFF pilot year, the state decided to expand the EFF training and officially adopt EFF content standards statewide. At that time, Pam was asked to coordinate this long-term process. Pam has continued to be directly involved in the implementation and oversight of the integration of content standards into the adult education classroom. This process has involved the development of new tools and training processes and most recently, leading the state's Standards-In-Action (SIA) team. Prior to coming to the state, Pam worked as an adult education teacher integrating EFF standards into instruction.

Judy Franks is currently on staff at the Ohio Literacy Resource Center as a Literacy Projects Coordinator. She was involved originally with the Equipped for the Future (EFF) Standards-based System Reform Initiative, coordinating the Ohio Research Field Sites and training as a Certified State Facilitator. Judy has had experience developing and working with the standards at the program, state, and national levels. As a veteran instructor of training and development courses, Judy's background in adult basic

education since 1992 includes family literacy, GED classroom instruction and the development of a workforce training program. Karen Lisch Gianninoto's involvement with the Maryland Content Standards for Adults ESL/ESOL began when she was working part-time as an ESL instructor. She "was one of the teachers complaining from the field that we needed standards". As a full time high school teacher, she knew how helpful standards were in guiding instruction. Not long after, she was appointed to the ESL Workgroup that developed the content standards document.

Four years ago, she became the ESL Specialist for the Maryland State Department of Education. When she took the position, she was "grateful the content standards were finished. Little did I know that my work was just beginning. Over the past four years, the content standards have been revised three times, the ESL content standards have been implemented in all of Maryland's programs, state trainers have completed a training process, and a training manual was completed. Yet, there is more to learn about standards. Maryland has been most fortunate to participate in the CAELA and SIA Projects funded through OVAE. These projects have helped Maryland refine our training and provided instructors with the tools to understand content standards."

Miriam Kroeger has been involved in Adult Education as a volunteer, teacher, coordinator, administrator and specialist since 1972 and in Arizona since 1978. She has taught adult English learners and adults studying for their secondary school credential at a variety of locations including elementary and secondary schools, community colleges, jails, and prisons; she works with K-12 and adult educators, and has visited teachers throughout the state of Arizona. Miriam has served on state, regional and national committees; on the boards of the Arizona Association for Lifelong Learning, the Mountain Plains Adult Education Association and Arizona Teachers of English to Speakers of Other Languages. She has been on national working groups involved with adult education standards and teacher development and was an original team member in the development and implementation of Arizona's Standards for Adult Learners. She was also a member of the Standards Specialist/Resource Teachers team that assisted programs and instructors in the implementation of the standards. As an Education Program Specialist in the Arizona Department of Education, Adult Education Services unit during the past six years, one of her responsibilities was to spearhead the revisions to the Reading, Writing, Math, Science, Social Studies and ELAA (ESOL) Arizona Adult Education Standards. These revisions were published in December 2007, and the training process in understanding and utilizing the standards continues.

Raye Nell D. Spillman has worked in the Louisiana State Department of Education, Office of School and Community Support, Adult and Family Literacy Services for four years. Ms. Spillman holds an undergraduate degree from Louisiana State University in the field of education. She has taught in the K-12 public education system and served on numerous committees to advance the education of children and adults.

After the approval and adoption of The Louisiana Adult Education Content Standards in October 2006, Ms. Spillman was instrumental in introducing the standards to adult education instructors across the state in collaboration with the Louisiana Association for Public, Community and Adult Education. The following summer, Louisiana applied for and was one of six states accepted to participate in OVAE's Standards-in-Action (SIA) project. Ms. Spillman headed the Louisiana team who accepted their charge to pilot test training materials for implementing adult education standards use in the classroom. Again this year, Ms. Spillman and the Louisiana team are looking forward to participating in Part 2 of the Standards-in-Action project.

David J. Rosen
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NDALL Nominations

The NDALL Awards Committee is seeking nominations for:

- 1.) Educator of the Year**
- 2.) Student of the Year**
- 3.) Newcomer of the Year**

**For more information or to request a copy of the nominating form please contact Margaret Olheiser at:
margaret.olheiser@dickinson.k12.nd.us**