

February 2010  
Volume 8: Number 2



**ND  
Lifelong  
Learning  
Resource Center**



## SAVE THE DATE!!

**Expand your  
Energy with  
Education**

### MVAEA/NDALL Conference

North Dakota will host the MVAEA/NDALL Conference which will be held in North Dakota on **April 13-15, 2011.**

More news to come in the NDALL newsletter!

#### Technology

Cell Phones are here to stay and are in the classroom. Some teachers are becoming creative and integrating cell phones with academic lessons.

Some teachers are having the students create a Scavenger Hunt.

<http://www.cellphonesinlearning.com/>

**Classroom Integration Ideas**  
*Downtime Play*

When students finish a test or quiz, there is usually some downtime for some of them. They could participate in or create their own mobile scavenger hunt (for example in an English class students could answer clues about the upcoming novel or in a science class they could try to answer clues about the upcoming science unit while in their seats waiting for the other students to finish).

#### *Spring Break (or other school breaks)*

Doing mobile scavenger hunts around the city (or at local museums) might be a nice way to keep students connected to the classroom learning goals while they are on break.

#### *Student Create Their Own*

Students could research local history or science phenomenon and then create a scavenger hunt for their classmates.

This website tells about a Spanish teacher who uses the cell phone to teach Spanish to her students.

[http://www.huffingtonpost.com/2009/11/28/teachers-using-cell-phone\\_n\\_372710.html](http://www.huffingtonpost.com/2009/11/28/teachers-using-cell-phone_n_372710.html)

This book has been recommended for cell phone ideas:

*Toys to Tools: Connecting Student Cell Phones to Education*

#### **Teachers Begin Using Cell Phones for Class Lessons**

[http://tech.yahoo.com/news/ap/20091127/ap\\_on\\_hi\\_te/us\\_schools\\_cell\\_phones](http://tech.yahoo.com/news/ap/20091127/ap_on_hi_te/us_schools_cell_phones)

If you use cell phones in your classroom and have some neat ideas - please share!!

Wordle:

<http://www.wordle.net/>

Wordle is a toy for generating “word clouds” from text that you provide. The clouds give greater prominence to words that appear more frequently in the source text. You can tweak your clouds with different fonts, layouts, and color schemes. The images you create with Wordle are yours to use however you like. You can print them out, or save them to the Wordle gallery to share with your friends.



Fun with Wording!!

Flip my Text

<http://flipmytext.com/>

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Hello olleH

Doodle Away!

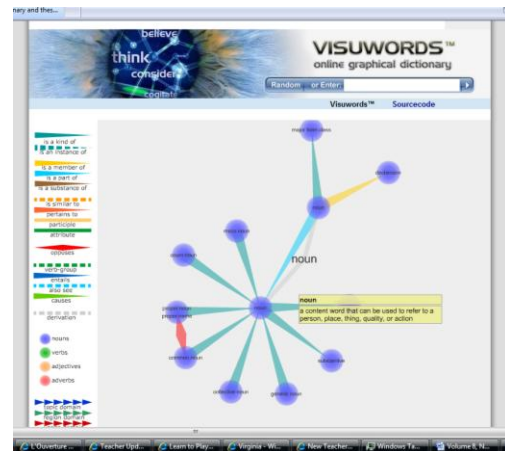
<http://www.doodle.com/main.html>

Doodle is a great online date decider. It eliminates all of those back and forth emails when you are

trying to pick a date. People have used it with staff when they were trying to choose a date for a staff retreat. There are two things you can do with Doodle. Schedule an event or make a choice. You can visually see what dates work for people.

Visual Dictionary

<http://www.visuwords.com/>



## Healthy Ideas

This website by Clorex has Tools for Teachers and Pointers for Parents.

Clean up the Classroom:

[http://www.cloroxclassrooms.com/teachers\\_lessonplans.php](http://www.cloroxclassrooms.com/teachers_lessonplans.php)

<http://www.cloroxclassrooms.com/>

## Books

### Story Mapping

<http://www.readwritethink.org/files/resources/interactives/storymap/index.html>

Students are able to create their own stories and then print their story. Here is an example of my story!!

### Wordless Books:

Wordless picture books offer a wonderful foundation for creative writing. For more information on Wordless Books go to:

[http://www.readwritethink.org/lessons/lesson\\_view.asp?id=130](http://www.readwritethink.org/lessons/lesson_view.asp?id=130)

<http://www.writingaz.com/razwritingweb/topic/tools/beginning-fluent/wordless+books?id=46>

### For ESL: Wordless Books:

[http://www.everythingsl.net/in-services/wordless\\_books.php](http://www.everythingsl.net/in-services/wordless_books.php)

<http://wordless.wikispaces.com/Wordless+Books>

<http://www.scottmcccloud.com/4-inventions/nancy/index.html>

## Storyboarding: Visually Tell a Story

These websites give some ideas on storyboarding:

<http://www.sotherden.com/video101/storyboard.htm>

<http://www.youthlearn.org/activities/using-storyboards-thinking-through-visual-storytelling>  
Storyboarding with Data:

[http://serc.carleton.edu/nnn/quantitative\\_writing/examples/23914.html](http://serc.carleton.edu/nnn/quantitative_writing/examples/23914.html)

Storyboard Games:

<http://www.storytreeonline.com/Storyboards.html>

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**This link is set up nicely!!  
This uses Story Boards**

### Australian Animals

The students are supposed to be helping to set up an Australian Animal Exhibit.

<http://www.cte.jhu.edu/techacademy/fellows/MEN TZER/webquest/austan.htm>

### Read Alouds

A read aloud is a planned oral reading of a book or print excerpt, usually related to a theme or topic of study.

<http://www.esiponline.org/classroom/foundations/reading/readalouds.html>

This website explains what read alouds are, how to use a read aloud, how to select a read aloud, how to set up the atmosphere for the read aloud and much, much more.

### Tips and Resources for Read Alouds

Mulhern, host of *The Reading Zone* blog and member of the Kidlitosphere, shared her tips and resources for using read alouds with her middle school

students.

Read Alouds provide amazing benefits to students, even those in the upper grades.

Read Alouds:

- Reinforce to students that reading is enjoyable.
- Build background knowledge.
- Increase vocabulary and introduce words in context.
- Provide a fluent reading role model.
- Create common literacy experiences for the class that can be referred to over time.
- Allow students to focus on comprehension rather than decoding.

Sarah dedicates the first eight to fifteen minutes of her 55 minute class to daily read aloud time. The first half of the year, the read alouds she chooses are part of a mock Newbery contest she holds with her students. So far, her classes have enjoyed Rebecca Stead's *When You Reach Me* and *Also Known As Harper* by Ana Haywood Leal. Both titles appear on numerous top pick lists for this year's Newbery Award.

Sarah provided several websites she uses for selecting and reviewing books to choose for read alouds. This list provides abundant reviews, lists, and links for teachers and librarians.

[Reading Rants](#)

[Fuse #8 Production](#)

[Jen Robinson's Book Page](#)

[Abby the Librarian](#)

[A Year of Reading](#)

[Literate Lives](#)

[Shelf Elf](#)

[The Cybills](#)

[I.N.K. Interesting Nonfiction for Kids](#)

[The Miss Rumphius Effect](#)

[Sarah's fantastic blog](#)

[http://blogs.edweek.org/teachers/book\\_whisperer/](http://blogs.edweek.org/teachers/book_whisperer/)

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Read Aloud PowerPoint:

[http://cri.cps.k12.il.us/workshop\\_materials/read\\_alouds.ppt](http://cri.cps.k12.il.us/workshop_materials/read_alouds.ppt)

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