

June 2010
Volume 8: Number 6
Part 2



Where student success is everyone's business.

**ND
Lifelong
Learning
Resource Center**



Technology/Computer/Internet

Pulse Pen

More information on the Pulse Smart Pen by Livescribe!! Has anyone used this pen for digital storytelling?

Here is more information on the Pulse Pen:
<http://www.wired.com/video/pulse-smart-pen/13600905001>

Tech Soup Digital Story Telling

<http://www.techsoup.org/learningcenter/training/archives/page10096.cfm>

<http://www.storycenter.org/cookbook.pdf>

Digit Tales The Art of Telling Digital Stories

<http://www.digitales.us/>

Log On and Learn: Picture Scavenger Hunt

Fun ways to have students learn to search on the Internet.

<http://lvnj.org/sites/default/files/documents/18%20Picture%20scavenger%20hunt.pdf>

Here is the entire link for a whole host of activities from Log ON and Learn:
<http://lvnj.org/content/log-and-learn>

Ideas and worksheets are included at this website.

How to Use Twitter in the Classroom

30 ways to use Twitter in Education can be found at:
http://www.naturalmath.com/index.php?option=com_jd-wp&Itemid=88888996&p=112

ETC

Have Fun Teaching

<http://www.havefunteaching.com/>

Worksheets, coloring pages, flash cards, songs, videos, fun activities, teacher tools, and connections to facebook, twitters, and more.

Also on Facebook:

<http://www.facebook.com/havefunteaching>

Know It All

<http://www.knowitall.org/>

Knowitall.org is ETV's educational Web portal, a collection of fun, interactive websites for K-12 students, teachers and parents.

Race For Bridges

<http://www.racebridgesforschools.com/>

What do Storytelling, Theatre Games and Service in the Neighborhood have in common?

THEY ARE ALL GREAT TOOLS FOR TEACHERS AND LEADERS SEEKING IDEAS TO PROMOTE DIVERSITY . . .

This site has some game ideas to use in the classroom with a group of students.

Harmonica Man

This man is a natural teacher who has overcome health issues. Watch this great video on the man who teaches children how to love music.

<http://biggeekdad.com/2010/01/the-harmonica-man/>

Math

Math Activity Themes: Spider Math

This site has activity pages to print off for games and activities. Students can practice adding with one of the games and on one activity the students are able to measure angles of the spider web.

<http://www.mathwire.com/themes/themespider.html>

Math Cats

This site gives ideas for a family fun night! Love the idea of having “suitcase math” for probability solving. What is the probability of finding matching socks in the suitcases?

<http://www.mathcats.com/grownupcats/ideabankactivities.html>

Math Toolkit:

<http://www.mathcats.com/mathtoolbox/index.html>

Index page:

<http://www.mathcats.com/index.html#contents>

Math Games by Kids

Each game was designed by (or at least with the help of) 4th-6th grade students.

<http://letsplaymath.net/2008/04/10/math-games-by-kids/>

Math Gallery

To find some really fascinating pictures for math go to:

<http://www.maa.org/FoundMath/FMgallery08.html>

Free Online Math for Summer School

This is for K-3 grade:

<http://www.techlearning.com/article/30594>

Math Games and Puzzles

<http://www.cut-the-knot.org/games.shtml>

Math Blog

Many different math activities for children. There is a fun multiplication math wheel for kids to do among the many other ideas on this blog.

http://www.naturalmath.com/index.php?option=com_jd-wp&Itemid=88888996&cat=8

Math Playground

This website is for K-6th grade and has some challenging games that encourage the students to play.

<http://www.mathplayground.com/index.html>

Science

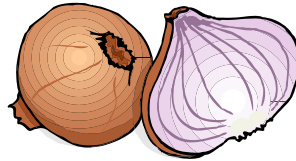
Fish in a Bottle

Can fish be raised in a bottle? Here is a website link with a procedure on what to do to try the experiment:

<http://www.lessonplanspage.com/ScienceExCanFishBeRaisedInABottleMO68.htm>

Pig Hearts and Onion Skins

Science Experiments and Activities for GED students



Lesson plans written and experiments and activities collected by Valene S. Lyons-Brady from Nevada back in 2004. She gives the unit, title, and source information at the beginning and then moves into the week, lesson, activity, and materials needed. After school teachers may also want to look at this site as there are many great websites and activities for all ages.

Great source for all!

<http://literacynet.org/nevada/sdocs/pighearts.pdf>

Untidy Beds May Keep Us Healthy <http://news.bbc.co.uk/2/hi/4181629.stm>

This article tells about how an unmade bed may be healthier for us than a made bed!! Kids will love to know this information. Go to the above website to find out why an unmade bed is healthier!

Human Body System

<http://kids-learn.org/susansilverman/systems/index.htm>

Wow, what a great site! This has information which leads to more information to more information on respiratory, digestive, circulatory systems and more. Please visit this site.

Funology

<http://www.funology.com/laboratory/>

This site has some fun science activities plus more. Has physics, chemistry, biology, and weather experiments to try.

Favorites are: Burping Bottle, Homemade Silly Putty, Dancing Colors, and Tornadoes in a bowl!! Have fun introducing your students to these activities.

Core Standards

Final Version of Common Core of State Standards

On June 2nd, 2010, the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO) released the [Common Core State Standards](#) for grades K-12.

http://www.thetranscript.com/northberkshirennews/ci_15225757?source=rss

To access the core standards and more information:

Mission Statement:

The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy.

<http://www.corestandards.org/>

<http://skillsfor21stcentury.wordpress.com/>

Where is the Technology?

<http://skillsfor21stcentury.wordpress.com/2010/06/04/new-common-core-standards-wheres-the-tech/>

Career

How to Create Career Pathways

The Illinois Community College Board has released a step-by-step guide, *How to Build Bridge Programs That Fit Into a Career Pathway*, which provides information on how to develop successful bridge programs to tap the talents of low-skilled adults. The guide is based on the achievements of Carreras en Salud, a health care bridge program created by Chicago's Instituto del Progreso Latino and its partners, the National Council of La Raza, Association House of Chicago, and Humboldt Park Vocational Education Center of Wilbur Wright College. This partnership was supported by the Illinois

Community College Board, the Illinois Department of Commerce and Economic Opportunity, and the Joyce Foundation as part of its multi-year, multi-million dollar state policy initiative, *Shifting Gears*. That initiative is re-engineering adult education, workforce development and postsecondary education policies to expand job opportunities for low-skilled workers in six Midwestern states (Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin).

This manual is useful to anyone interested in the challenge of tapping into the reservoir of talent represented by low-skill adults, whether the skills they need are English as a Second Language (ESL) or adult basic education (ABE).

http://iccb.org/pdf/shifting%20gears/Instituto2010_HowToBuildBridgePrograms.pdf

Reading

Starfall

This site motivates students to read with phonics. It is a free site. This is perfect for preschool, kindergarten, first grade, second grade, special education, homeschool, and English language development (ELD, ELL, ESL). There are many activities the student can participate online with voice so the student can hear the sounds. There are also handouts to run off for the students to use.

<http://www.starfall.com/>

Skimming and Scanning

Students need to know how to skim and scan for reading. This website has several sites and ideas for reading skimming and scanning.

<http://42explore.com/skim.htm>

New York Times

<http://learning.blogs.nytimes.com/>

Reading Online

<http://www.readingonline.org/>

This is the electronic journal of the International Reading Association.

It offers hundreds of articles on a range of topics in reading education, focusing on using technology as a tool.

Read Print

<http://www.readprint.com/>

Thousands of free online books to read!! Essays, fiction, nonfiction, plays, short stories, and poetry are found at this site for teachers and students.

Books

All Dogs have ADHD and All Cats have Asperger Syndrome by Kathy Hoopmann. Fun books which help explain Asperger and ADHD to younger children.

Newsletter Information from OVAE

From OVAE Connection: June 10, 2010
Newsletter

Comments made by Secretary Duncan can be found at the website below.

“In communities where adults need better literacy and language skills, more schools should be running family literacy programs where adult education classes take place after hours—with transportation

and child care provided so students can study at school.”

-Secretary Duncan
Speech at Mom Congress on Education and Learning

The administration’s proposal for reauthorization of the *Elementary and Secondary Education Act (ESEA)* would double funding under Title I for family engagement to \$270 million. It also would allow states to use \$145 million of existing Title I funds to establish a Family Engagement and Responsibility Fund to support outstanding local family involvement programs.

<http://www.ed.gov/news/speeches/looking-mirror>

<http://www.parenting.com/new/blogs/mom-congress>

Fall Conference for Adult Ed

Dates: September 23 and 24

**Place: Bismarck Doublewood Inn
(State rates honored)**

Sept. 23

Times: 8:30am Start

6:00pm Reception/ NDALL Business Meeting

Sept. 24

8:30 am Start

2:00pm end

Writing

Here are some websites to show APA style:

<http://writing.wisc.edu/Handbook/DocAPA.html>

MLA, Chicago, APA:

<http://www.calvin.edu/library/knightcite/>

OWL

<http://owl.english.purdue.edu/owl/resource/560/01/>

Dickinson's 2010 GED Graduation

The Dickinson Adult Learning Center held its 42nd annual GED graduation ceremony on Thursday, May 13, 2010, at Dickinson High School.

Fifty-eight GED graduates earned diplomas this past year by testing through our GED testing center.

Our student speaker was Teri Schuh. The very first time Teri felt helpless to reach a goal in her life was when she dropped out of school. She says, "Because I feared failure, the GED was my biggest obstacle through out my life. I would go on to start and stop adult education time and again."

She went on to explain that her lack of education tainted her honesty. When asked by others if she finished high school she would say she did, when in fact she hadn't. The stigma was very real in her life. When filling out job applications she would indicate that she had twelve years of education. In her speech she said, "This pushed me into a feeling of despair. I became a liar, not jut to strangers, but to myself."

"How can I teach values to my children when I'm not who I've claimed myself to be? Overcoming 37 years of oppression is nearly an impossible goal to believe I could attain for myself. The very first time I felt a true sense of success was in June 2009, when obtaining my GED."

"Both obstacles colored my life equally. The failure of being a 'drop-out' colored my life a dismal hue, where as the success of becoming a 'drop-back-in' has given me a radiant glow."

Teri finished by thanking her children, husband and the DALC teachers for standing by and supporting her.

Earning the GED can make dreams come true. One of the graduates has gone on to Motor-cycle Mechanics Institute (MMI) in Phoenix, AZ. This institution offers motorcycle career training and

is a provider of manufacturer-branded technician training programs supported and equipped by all five major motorcycle manufacturers. After completion of the training, he would like to work for AMA or move to Rapid City and find employment in a motorcycle shop.

Another graduate enrolled in the Halliday Vo-tech Center in Halliday, ND. He now is employed with Wescon out of Bismarck as a welder. He's working ten hours a day, six days a week; earning a good wage with benefits.

Obtaining a GED diploma opens the door to enroll in a college or university. That's just what another one of the graduates did. He is currently working at West River Community Center and is enrolled at DSU for the fall semester.

The evening concluded with a reception for the students, their families and friends.



The Most Sincere Thank You From a Former Displaced Homemaker/Adult Education Student

Tonya suffered a form of French Polio and when she came to the Adult Learning Center she had to relearn everything. She faithfully attended class every day for about 10 years. This year Tonya graduated from Williston State College. As she went across that stage in her wheelchair she said she could not look at Laurel because she knew there would be a flood of tears.

Tonya also works at the Williston After School Program!

To The Williston Adult Learning Center Staff,

Lately, all that I have been thinking about is that I need to find closure on things I haven't said to people and places that have changed my life for the better. Before I graduate from Williston State College, I need to tell you how much your help, support and guidance have meant to me over the years! I can honestly say that I would not be who or where I am right now if it wasn't for the patience and respect shown and given to me by The Williston Adult Learning Center Staff.

Thank you for putting up with my mood swings when I first started at The Williston Adult Learning Center, at what I feel was the darkest point of life. I didn't like myself much, I felt like I was nothing, and I didn't think that I would amount to anything; that had a lot to do with the verbal abuse from a certain jerk who passed through my life for a brief period of time. Thanks for helping me recover my self-esteem and self-respect. Also, for making me realize that it was okay to just be the best I could be every day and that I don't have to worry about what others say and think about me.

Thank you for helping me relearn all my academic skills and gain some job skills. Laurel, thanks for not giving up on me and for being my mother duck. Thank you for helping me get my job (which I love) and for helping me to fill out my paperwork,

and then for pushing me up the hill to enroll in college. As one of your former ducklings, I'm glad that you told me that it was time for me to leave the safety of the nest and fly. It was time that I grew-up, acted my age and stopped hiding from the world. You also showed me that if I could be happy with myself, that is what it takes to do anything I set my mind to do.

Lastly, thank you for your friendship and for always being there to talk to or to help make an attitude adjustment to get me back on the right track. I care about all of you and wish for nothing but the best for you all.

Thanks your friend,

Tonya HANSON

P.S. In a subliminal way, Tonya taught all of us and the other students more than she will ever know!

Her story is also in the ND Adult Education Student Success Booklet.

Last Words:

Most of the information found for these newsletters was found by searching Google, reading and researching the information found from online magazines, and from other list serves. One site would lead to another to another and I could spend hours searching for material and finding more information than I could ever share! I even found information on how to tell others to Google!!

<http://imgtfy.com/>

<http://www.pcmec.com/article/how-to-avoid-imgtfy/>

Have fun Goggling (soon to be Binging) and teach your students how to do the same.

Each CCLC person on this list serve will receive a website reference booklet, a Reading/Writing and a Math/Science Activity Booklet which includes many of the activities that you may find helpful to use in your sites. These will be out by the end of June.

Thank you to everyone who works with education whether it is in the After School Program, Public School, Private School, Home School, Alternative School, Adult Basic and Secondary Education, Post-Secondary Education, etc and whether it be the teacher, the tutor, the helper, the cook, the janitor, the administrator, the parent, etc...the ultimate goal is "Lifelong Learning". Continue to "Nurture Knowledge through the Generations"